Test di idoneità di lingua inglese

Informazioni introduttive

La prova di idoneità di lingua inglese valuta le abilità ricettive, ovvero il riconoscimento di forme lessico-grammaticali appropriate e la comprensione di testi scritti.

Per la lingua inglese sono a disposizione prove di idoneità su quattro livelli, in base al "Quadro Comune Europeo di Riferimento per le Lingue": A2 - B1 - B1+ - B2


Test di livello A2

La prova prevede una parte lessico-grammaticale e una parte di comprensione del testo (non è prevista la comprensione orale). È composta da 32 domande distribuite su 28 pagine ed è possibile totalizzare un massimo di 40 punti.

- La sezione lessico-grammaticale consiste in:
  o 24 frasi da completare con campi a scelta multipla con 4 opzioni (1 punto x 24 item);
  o 3 frasi da completare con campi a scelta multipla con 4 opzioni (2 punti x 3 item);
- L'esercizio di comprensione del testo consiste in:
  o un brano con 5 domande a scelta multipla (2 punti x 5 item).

Tempo di svolgimento: 30 minuti.
Soglia di superamento: 24 risposte corrette su 40 (60%).
Test di livello B1

Prevede una parte di lessico-grammaticale e una parte di comprensione del testo (non è prevista la comprensione orale). È composta da 34 domande distribuite su 14 pagine ed è possibile totalizzare un massimo di 34 punti.

- La sezione di Grammatica e lessico consiste in:
  - 10 frasi da completare con campi a scelta multipla con 4 opzioni (1 punto x 10 item);
  - 1 brano da completare con 8 campi a riempimento libero (1 punto x 8 item);
  - 2 brani brevi da completare con 6 campi a scelta multipla con 4 opzioni (1 punto x 6 item).
- La sezione di comprensione scritta consiste in:
  - un esercizio con 5 brani brevi con 10 domande a scelta multipla con 5 opzioni ciascuna (1 punto x 10 item).

Tempo di svolgimento: 35 minuti.
Soglia di superamento: 21 risposte corrette su 34 (60%).

Test di livello B1+


Tempo di svolgimento: 35 minuti
Soglia di superamento: 26 risposte corrette su 34 (75%).
Test di livello B2

Prevede una parte lessico-grammaticale e una parte di comprensione del testo (non è prevista la comprensione orale). È composta da 34 domande distribuite su 15 pagine ed è possibile totalizzare un massimo di 34 punti.

- La sezione di **Grammatica e lessico** consiste in:
  - 10 frasi da completare con campi a scelta multipla con 4 opzioni (1 punto x 10 item);
  - 1 brano da completare con 8 campi a riempimento libero (1 punto x 8 item);
  - 3 brani brevi da completare con 6 campi a scelta multipla con 4 opzioni (1 punto x 6 item).

- La sezione di **comprendione scritta** consiste in:
  - 1 esercizio con 5 brani brevi con 10 domande a scelta multipla con 5 opzioni ciascuna (1 punto x 10 item).

Tempo di svolgimento: 40 minuti.
Soglia di superamento: 21 risposte corrette su 34 (60%).
A2 Structural Checklist

**MODALI**
can (ability; requests; permission);
could (ability; polite; requests);
would (polite requests);
shall (suggestion; offer);
must (obligation);
mustn't (prohibition);
need (necessity).

**TEMPI E FORME VERBALI**
Present simple: states, habits, systems, processes and with future meaning;
Present continuous: present actions;
Past simple: past events;
Future with going to;
Affirmative, interrogative, negative imperatives;
Infinitives (with and without to) after verbs and adjectives;
Gerunds (-ing form) after verbs and prepositions;
Short questions (Can you?) and answers (No, he doesn't).

**INTERROGATIVI**
What, What (+ noun); Where; When; Who; Why; Whose; Which; How; How much; How many; How often; How long; etc.

**SOSTANTIVI**
Singular and plural (regular and irregular forms);
Countable and uncountable nouns with some and any;
Abstract nouns;
Compound nouns;
Genitive: 's & s'.

**PRONOMI**
Personal (subject, object, possessive);
Impersonal: it, there;
Demonstrative: this, that, these, those;
Quantitative: one, something, everybody, etc.;
Indefinite: some, any, something, one, etc.

**ARTICOLI**
a + countable nouns;
the + countable/uncountable nouns.

AGGETTIVI
Colour, size, shape, quality, nationality;
Possessive: my, your, his, her etc.;
Demonstrative: this, that, these, those;
Cardinal and ordinal numbers;
Quantitative: some, any, many, much, a few, a lot of, all, other, every, etc.;
Comparative and superlative forms (regular and irregular);
Order of adjectives;
Participles as adjectives.

AVVERBI
Regular and irregular forms;
Manner: quickly, carefully, etc.;
Frequency: often, never, twice a day, etc.;
Definite time: now, last week, etc.;
Degree: very, too, rather, etc.;
Direction: left, right, etc.;
Sequence: first, next, etc.;
Comparative and superlative forms (regular and irregular).

PREPOSIZIONI
Location: to, on, next to, at (home), etc.;
Time: at, on, in, during, etc.;
Place: here, there etc.;
Direction: to, into, out of, from, etc.;
Instrument: by, with;
Miscellaneous: like, about, etc.;
Prepositional phrases: at the end of, in front of, etc.;
Prepositions preceding nouns and adjectives: by car, for sale, on holiday, etc.

CONNETTIVI
and, but, or, when, where, because, if.
B1 and B1+ Structural Checklist

Agli argomenti descritti nel sillabo di livello A2, si aggiungono per il livello B1 e B1+:

TEMPI E FORME VERBALI

Present simple/continuous;
Past simple/continuous;
Past simple/ Present perfect simple;
Past perfect simple;
Future with going to;
Future with will and shall: offers, promises, predictions etc.;
Future with present continuous and simple timetables);
Gerunds (-ing form) after verbs, prepositions and as subjects and objects;
Infinitives of purpose verb (+ object) + infinitive;
Infinitives (with and without to) after verbs and adjectives;
Passive forms: present, past simple, future with will;
Some simple phrasal verbs;
First and second conditional;
Simple reported speech (difference between say/ask/tell)

MODALI
Can/could (including could as past of can);
Will/shall/would (in second conditionals);
Have (got) to: present, past simple and future forms;
Should/ought to for mild obligation;
Must/mustn’t;
Need/needn’t: only present form;
Used to + infinitive for past habits.

SOSTANTIVI E PRONOMI
Countable and uncountable some/any;
Abstract nouns;
Basic compound nouns;
Reflexive and emphatic pronouns Impersonal: it/there/you;
Relative clauses: who, which, that, whom, whose;
Quantitative: something, anything, nothing etc.

AGGETTIVI E AVVERBI
Shape, size, quality;
Physical and character description;
Expressions of quantity: a few, a lot of, all, other, every etc.;
Predicative and attributive;
Comparative and superlative forms (+ irregular forms);
Participles as adjectives ing/ed.
B2 Structural Checklist

Agli argomenti descritti nei sillabi precedenti, si aggiungono per il livello B2:

TEMPI E FORME VERBALI
Present and present perfect tenses
present perfect continuous
Past tenses
past perfect simple and continuous;
used to do;
would do
Future forms
future continuous;
future perfect simple and continuous;
to be likely to (another way of expressing the future);
all tenses in the passive: passive infinitives and participles/gerunds (present and perfect).

MODALI
Ability
was/were able to (not could) for a particular situation manage to;
succeed in, etc. (other ways of expressing ability)
Obligation and advice
mustn’t v. don’t have to/don’t need to/needn’t;
needn’t have done v. didn’t have to/need to.
Criticism, complaint and regret
should(not) – ought(not)to + perfect infinitive (simple or continuous).
Deduction and conjecture
must - can’t + present or perfect infinitive;
couldn’t + perfect infinitive (simple or continuous);
may(not) - might(not) - could + present or perfect infinitive (simple or continuous).

FRASI CONDIZIONALI
mixed conditional sentences;
wish + past/past perfect;
wish + would, as if/though;
it’s (about/high) time;
would rather/sooner (+ new subject);
imagine/suppose + past.

PROPOSIZIONI RELATIVE
defining and non-defining relative clauses;
omission of the relative pronoun;
relative pronouns with prepositions (formal and informal style);
participle clauses (present, perfect and past).
ARTICOLI E PARTITIVI
quantifiers such as ‘a great deal of’/‘hardly any’/‘the majority of’/etc.

SEQUENZE VERBALI
verbs + gerund or infinitive with change of meaning verbs that require prepositions (+ gerund)

SEQUENZE SINTATTICHE
adjectives + infinitive (It’s impossible to understand, etc.);
too + adjective/adverb + infinitive (too heavy to carry, etc.);
adjective/adverb + enough + infinitive (clever enough to pass, etc.);
purpose clauses (so as to/in order to/so that/etc, so/such...that).

DISCORSO INDIRETTO
tense changes in reported speech indirect questions (word order – if/whether);
other reporting verbs and their prepositions/grammar.

AGGETTIVI
Comparison
intensifiers (far greater/much more/even better/not nearly as/etc.);
double comparatives (bigger and better/the more the merrier/etc.);
with quantities (3 times more expensive than/twice as much as/etc.)

CONNETTIVI
contrast (but, however, etc.);
addition (furthermore, moreover, etc.);
example (for instance, such as, etc.); etc.

SUFFISSI E PREFISSI
nouns from verbs (-ment, -ion, etc.);
nouns from adjectives (-ness, etc.);
verbs from adjectives (-en, etc.);
adjectives from nouns (-al, etc.);

LESSICO - TEMATICHE
Family, people, relationships describing people and personal characteristics:
appearance (look like? wear?); personality (what like? like doing?); family traits (take after?); feelings; age expressions (in his 60s, etc.); etc.

Food and drink
shops; cooking and recipes; taste/appearance of; quantities (slice of bread/spoonful of sugar/etc.); containers (packet/tube/etc.); etc.

Work, study, education
professions; disciplines/subjects; types of school/place of work; qualifications; job titles;
duties/responsibilities; skills; job satisfaction; career prospects; etc.
**Holidays, travelling, transport**
means of transport; types of holiday; etc.

**Health**
parts of the body; illnesses; symptoms and diagnoses; health practitioners; common medicines; places; alternative medicine; healthy v. unhealthy lifestyles; etc.

**Sport, fitness**
play tennis/go running/do yoga; good/bad at/interested in; adjectives to describe experiences and emotions (*exciting*, *tiring*, *difficult*, *etc.*); places and equipment; etc.

**Entertainment and cultural activities**
cinema; music; fine art; literature; theatre; etc.

**Science, technology**
branches of science and technology; computers and internet; everyday applications (*domestic appliances*, *GPS*, *etc.*); etc.

**Economics, money, business**
verbs related to money; personal finance (*bank account*, *savings*, *etc.*); banking and investment; trade and commerce; cost of living (*rates/percentages*, *etc.*); government policies (*budget*, *taxes*, *etc.*); borrowing and debt; etc.

**Law and order**
crimes and criminals; the legal system; the courts; the prison system; capital punishment; etc.

**Politics**
systems of government; areas of government (*ministries*, *etc.*); job titles; political allegiances; etc.

**Social issues**
race, religion and other causes of conflict; war and peace; natural disasters; energy (*the greenhouse effect*, *pollution*, *traffic*, *etc.*); food production (*BSE*, *GM crops*, *etc.*); cloning and other health issues; drugs; poverty; etc.

**The media**
types of programme/article etc.; people who work in; equipment; role of the media (*privacy v. public right to know*, *etc.*); objectivity and bias; etc.

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**LETTURA**

**Abilità**
Using a dictionary;
predicting content (from headlines, pictures, etc.);
skimming;
reading for gist and reading to extract specific information reading for detail;
understanding the structure of texts (cohesion, ellipsis, topic sentences, etc.);
guessing meaning from context defining tone and style;
understanding what is implied but not explicitly stated.
Tipologie di testi
factual/practical (statistical report, manual, consumer information, etc.);
factual/journalistic (news report, feature, etc.);
comment/opinion (newspaper column, review, etc.);
advertisements narrative (biography, history, etc.);
argumentative (topical issue);
descriptive (literary, travel brochure, etc.)
correspondence.